**项目日程 Program Agenda**

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| --- | --- | --- | --- |
| **Date** | **Time** | **Activity** | **Responsible members** |
|  |  | Participants information collection  |  |
| **ONLINE OPENING CEREMONY** |
| Mon. 2/8 |  | Opening Ceremony Programme introduction and welcome remarks  | WHO, NUS, WORLD BANK |
| **MODULE 1**  |
| Mon. 9/8 | Lecture 1 | Official opening and introduction to programme |  |
|  | Lecture 2  | 新发呼吸道病毒：发现、预防、应对与控制Emerging respiratory viruses, including COVID-19: methods for detection, prevention, response | WHO |
|  | Lecture 3 | 可持续发展目标与2019冠状病毒病全球应对Sustainable Development Goals and the Global Response to COVID-19 | UNDP |
|  | Lecture 4 | 全球复合型风险治理A Comprehensive Framework for Risk Governance | HARVARD UNIVERSITY |
|  | Lecture 5 | 中国抗疫经验分享Fighting COVID-19 in China | Red Cross |
|  | Lecture 6 | 处理公共卫生事件中的社区角色Role of Communities in Managing Public Health Emergencies | IFRC |
|  | Lecture 7 | 风险认知文化Cultural Risk Perception: Icheng and Chinese Risk Philosophy | BNU |
| **MODULE 2** |
| Tue.17/8 | Lecture 1 | 风险沟通要素Risk Communication Essentials | WHO |
|  | Lecture 2 | .社区卫生与急救 Community-Based Health and First Aid | IFRC |
|  | Lecture 3 | 社区综合风险治理Community-Based Risk Governance | UNDP & BNU |
| **MODULE 3** |
| Mon.23/8 | Lecture 1 | 面对不确定性未来的社区韧性Building Community Resilience in an Uncertain Future | HAWAII UNIVERSITY |
|  | Lecture 2 | 增强免疫力：新冠疫情中的社区韧性构建Building Immunity: Community Resilience in the Covid-19 Pandemic | NUS |
|  | Lecture 3 | 社区参与与责信Community Engagement and Accountability | IFRC |
|  | Lecture 4 | 全面的学校安全框架Comprehensive School Safety | SAVE THE CHILDREN |
|  | Lecture 5 | 社区韧性刺激Stimulation of Community Resilience | CAUPD |
| **CLOSING PLENARY ON 31, AUGUST** |
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| **OFFLINE TEACHING IN BEIJING CITY ( THE FIRST TIME)** |
| Mon.2/8 |  | Groups develop first idea of research question and general research approach for field research |  |
|  |  | Plenary: groups present their draft research question and approach |  |
| **OFFLINE TEACHING IN BEIJING CITY ( THE SECOND TIME)** |
| Mon.31/8 |  | Groups elaborate research strategy |  |
|  |  | Groups discuss their field trip design with selected staff |  |
| **FIELD TRIP IN NANJING CITY DAY 1** |
| Wed.22/9 | Evening | 抵达南京Transfer to Nanjing |  |
|  |  | 参加世界历史文化名城博览会开幕式Opening Ceremony for World Historical and Cultural City Expo |  |
| **FIELD TRIP IN NANJING CITY DAY 2** |
| Thur.23/9 | Morning | 参加名城会主论坛“文化推动历史文化名城可持续发展论坛”Participating the theme forum on “Cultural Inspire History ·Sustainable Development of Cultural and Historical City” |  |
|  | Evening | 参观原创文化X未来想象——传统手工艺当代设计实践成果展The Exhibition of Original Chinese Cultural & Future Visualization——The Practical Results of Traditional Handicrafts with Contemporary Design |  |
| **FIELD TRIP IN NANJING CITY DAY 3** |
| Fri.24/9 | Morning | 体验城市文学“现场”重塑Experience the city culture reframing in the first hand  |  |
|  | Evening | 参加世界城市文化论坛Participating the World Urban Cultural Forum  |  |
| **Departure** |

**报名申请表 Application form**

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| --- | --- |
| 姓名Name on passport |  |
| 性别Gender |  |
| 出生日期Date of birth |  |
| 学习/工作单位Universiy/Employment Institutions |  |
| 专业/岗位Major/Occupation |  |
| 联系方式Tel./Email address |  |
| 最感兴趣的模块Most interested module |  |
| 是否可以参加线下研讨会Available for offline conference or not |  |

\*说明：学员需完成在线直播和录播课程的全部模块后，方可有机会参与南京研学的项目。（Notice: Participants should take full attendance of the synchronous live teaching classes and the asynchronous recording classes, can they take apart in the field trip in Nanjing City.）